



ENGLISH

CANDIDATE NO.

(barcode here)

ENGLISH

Time - 150 minutes

August, 2026

FIRST assessor

(write in No. here)

SECOND assessor

(barcode here)

INSTRUCTIONS TO CANDIDATES

- Put the barcode in the space CANDIDATE NO.
- Do NOT write your name and last name in any part of the test or all your answers will be scored with zero (0) points.
- Do not start taking the test until you are asked to do so.
- No aids of any kind (e.g. mobile phones, dictionaries, textbooks, etc.) are allowed to be brought into or used in the examination room.
- For **task 1 (all items)**, **task 2** (items 2.1, 2.2, 2.3, and 2.4), **task 3** (part 1 and part 2), and **task 4 (all items)**: Fill in the bubble (circle) on the red answer sheet that corresponds to your answer for each question. DO NOT CHANGE YOUR ANSWERS ON THE RED SHEET.
- For **tasks 2** (items 2.5, 2.6, and 2.7), **5, 6, 7 and 8**: Write your answers in the given spaces in the blue test booklet. NOTE: Illegible or incomprehensible answers and/or corrections will be given zero (0) points.
- Use blue ink pen only. Tests written in pencil will be given zero (0) points.
- When the proctor calls time, close your test booklet. Enter the "End Time," announced by the proctor on the front page of the test booklet.
- **Cheating is strictly forbidden. Identical or partially identical answers may be given zero (0) points. Any work that is identified as plagiarism will be given zero (0) points.**

Good luck!

ИНСТРУКЦИИ ЗА КАНДИДАТИТЕ

- Залепи ја шифрата на означеното место CANDIDATE NO.
- **Не** го пишувај своето име и презиме во кој било дел од тест-книшката, во спротивно одговорите ќе бидат вреднувани со нула (0) бодови.
- Не почнувај со решавање на тестот сè додека не ти каже надгледувачот.
- Не е дозволено во испитната просторија внесување и користење дополнителни материјали од било кој вид (мобилни телефони, речници, учебници, и др.)
- Откако ќе ги одговориш прашањата **за задачите 1 (сите прашања), задача 2** (прашања 2.1, 2.2, 2.3 и 2.4), **задача 3** (дел 1 и дел 2), и **задача 4 (сите прашања)**, пренеси ги одговорите со боене на соодветните кружчиња во црвената листа. НЕ ПРАВИ ПОПРАВКИ ВО ЦРВЕНАТА ЛИСТА.
- Внеси ги одговорите **за задачите 2** (прашања 2.5, 2.6 и 2.7), **5, 6, 7 и 8** на обележаното место во тестот. ВАЖНО: нечитливите одговори и нејасните поправки во тестот се вреднуваат со (0) нула бодови.
- Пишувај исклучиво со сино пенкало. Тестовите напишани со молив се вреднуваат со (0) нула бодови.
- Штом ќе завршиш со одговарањето на прашањата, затвори го тестот. Надгледувачот ќе ти го каже времето на завршување и истото впиши го на предната корица од тестот.
- **Преписувањето е најстрого забрането. Сите идентични или слични одговори ќе бидат оценети со (0) нула бодови.**

Ти посакуваме многу успех!

UDHËZIME PËR KANDIDATËT

- Ngjite shifrën në vendin e caktuar CANDIDATE NO.
- **Mos** e shkruaj emrin dhe mbiemrin tënd në asnjë pjesë të testit, përndryshe përgjigjet do të vlerësohen me zero (0) pikë.
- Mos fillo me zgjidhjen e testit pa të dhënë leje mbikëqyrësi.
- Nuk është e lejuar që në klasën ku mbahet testimi të futen dhe të përdoren materiale shtesë të çfarëdo lloji (telefona celularë, fjalorë, libra etj.)
- Pasi të përfundosh me përgjigjen **e detyrave 1 (të gjitha pyetjet), detyrave 2** (pyetjet 2.1, 2.2, 2.3 dhe 2.4) **detyrave 3** (pjesa 1 dhe pjesa 2), dhe **detyrave 4 (të gjitha pyetjet)**, barti përgjigjet me ngjyrë të rrathëve përkatëse në listën e kuqe. MOS BËN PËRMIRSIME NË LISTËN E PËRGJIGJEVE.
- Përgjigjet **e detyrave 2** (pyetjet 2.5, 2.6 dhe 2.7), **5, 6, 7 dhe 8** shkruaji në vendin e përcaktuar në test. E RËNDËSISHME: Përgjigjet e palexueshme dhe korigjimet e paqarta vlerësohen me zero (0) pikë.
- Shkruaj vetëm me stilolaps të kaltër. Testet (përgjigjet) e shkruara me **laps** vlerësohen me zero (0) pikë.
- Sapo të kesh përfunduar me përgjigjen e pyetjeve, mbylle testin. Mbikëqyrësi do ta tregojë kohën e përfundimit dhe të njëjtën shkruaje në faqen e parë të testit.
- **Kopjimi ndalohet rreptësisht. Të gjitha përgjigjet identike ose të ngjashme do të vlerësohen me zero (0) pikë.**

Të urojmë shumë sukses!

ADAYLAR İÇİN TALİMATLAR

- Şifreyi testin belirtilmiş yerine yapıştır: CANDIDATE NO.
- Sınav karnesinin (Testin) herhangi bir yerinde adınızı ve soyadınızı yazmayınız, aksi takdirde verdiğiniz cevaplar sıfır (0) puanla değerlendirilecektir.
- Oradaki sorumlu (Denetleyici) izin vermeden sorulara cevap vermeye başlama.
- Sınav salonuna her türlü ek materyalin (cep telefonları, sözlükler, ders kitapları vb.) getirilmesi ve kullanılması yasaktır.
- **Testteki 1. sorunun tümü, 2. sorunun 2.1, 2.2, 2.3 ve 2.4 alt sorularını, 3. sorunun I. ve II. bölümlerini ve 4. sorunun tüm sorularını** cevapladıktan sonra, cevaplarınızı kırmızı listedeki ilgili yuvarlakları boyayarak aktarınız. KIRMIZI LİSTE ÜZERİNDE DÜZELTME YAPMAYIN.
- **Testte 2. sorunun 2.5, 2.6 ve 2.7 alt soruları ile 5., 6., 7. ve 8. soruların** cevaplarını belirtilen yere yazınız. ÖNEMLİ: Okunaksız yazılan cevaplar ile test üzerinde yapılan belirsiz veya anlaşılmayan düzeltmeler (0) sıfır puanla değerlendirilecektir.
- Yalnız ve yalnız mavi tükenmez kalemle yaz. Kurşun kalemle yazılmış testler (0) sıfır puan ile değerlendirilecektir.
- Soruları cevaplamayı bitirdiğinde testi kapat. Gözetmen sana bitirme saatini bildirecek ve bu saati testin ön kapağına yazacaksın.
- **Kopya çekmek kesinlikle yasaktır. Aynı ve benzer tüm ödevler/cevaplar sıfır (0) puanla değerlendirilecektir.**

Size başarılar diliyorum

1 Carefully read the text below and choose the correct answer (A - D) to the questions (1 - 8) related to the text.

8 points

Today, with so many distractions and little quality time, the moments families spend together in an amusement park provide invaluable opportunities for connection and adventure. Visiting amusement parks is essential for creating lasting memories that families will cherish for a lifetime. These vibrant destinations offer more than just rides and attractions. They create experiences that help families bond, have fun, and strengthen their relationships.

Visiting amusement parks is important not only for fun, but also for strengthening family relationships. When families spend time together on trips, they create shared experiences that help build strong and lasting bonds. Studies show that doing activities together can help family members feel closer to one another. For example, riding exciting roller coasters, watching entertaining shows, or joining interactive activities can improve communication and encourage teamwork. Families often remember these trips for many years, sharing stories about funny moments, exciting experiences, and even small accidents that later become cherished family memories.

In today's busy world, it is especially important to take a break from technology. Visiting amusement parks allows families to disconnect from screens, and enjoy the moment. Without phones and other distractions, family members can spend meaningful time together, focusing on laughter, and shared excitement. This break from technology can reduce stress and anxiety and encourage deeper conversations. Spending a day at an amusement park can refresh relationships, and bring families closer while having fun.

Another important aspect is the creation of family traditions, which often develop through shared experiences. Visiting amusement parks together is an excellent way to build such traditions. Whether families visit the same park every year, or enjoy a spontaneous day out, these trips can become meaningful rituals. Participating in activities together helps families feel more connected and secure. Children who grow up like this often develop a strong sense of belonging, and may continue these traditions with their own families in the future. Such shared memories strengthen family relationships, and promote values like togetherness and enjoyment.

Visiting amusement parks is also essential for enhancing communication within families. The excitement of the park creates a relaxed atmosphere where family members can engage in open conversations. This environment encourages children to share their thoughts and feelings, knowing that they are in a safe and supportive space. Moreover, discussing daily plans, negotiating which rides to visit next, or working together to navigate the park helps families develop their communication skills. Parents can use these moments to teach their children about decision-making, compromise, and self-expression, all while enjoying time together.

As families communicate and make decisions together, they naturally begin to work as a team. The dynamic environment of an amusement park exposes families to a variety of situations in which teamwork is essential. For example, families may need to plan how to avoid long lines, or decide which meal to share. These experiences not only strengthen cooperation, but also help children develop important life skills. They learn how to face challenges, work well with others, and understand the value of teamwork.

Finally, these parks often organise community events that encourage social interaction, allowing families to meet others and form new friendships in a safe and welcoming environment. By sharing experiences in these spaces, families not only enjoy time together, but also help bring communities closer, promote inclusion, and create a sense of belonging.



(1.1) According to the first paragraph, why are amusement parks important for families?

1 point

- A. They encourage families to value daily routines.
- B. They help families complete their responsibilities.
- C. They help families build permanent memories.
- D. They encourage families to focus on individual activities.

(1.2) According to the second paragraph, what do studies show about family group activities?

1 point

- A. They always involve family members in accidents.
- B. They increase the feeling of togetherness among the family members.
- C. They make family members grow apart from each other.
- D. They provide nothing but fun and excitement for family members.

(1.3) According to the third paragraph, what is the main benefit of visiting amusement parks for families?

1 point

- A. They help families spend time together, while using electronic gadgets.
- B. They provide opportunities to shop online, and stay connected to social media.
- C. They encourage people to use technology for entertainment and communication.
- D. They allow family members to connect and enjoy quality time together.

(1.4) According to the fourth paragraph, what are children who grow up with family traditions likely to do in the future?

1 point

- A. They may keep these traditions when they have families of their own.
- B. They may value family traditions, but choose not to repeat them regularly in adulthood.
- C. They may remember these traditions mainly as childhood experiences rather than lifelong habits.
- D. They may adapt family traditions only for special occasions, rather than make them a part of their everyday life.

(1.5) According to the fifth paragraph, which activities at an amusement park most directly help families improve their communication skills?

1 point

- A. Participating in entertaining activities.
- B. Discussing plans, and deciding on activities together.
- C. Spending time away from daily routines.
- D. Relaxing between rides, and capturing moments with photos.

(1.6) According to the sixth paragraph, how do amusement park experiences help children develop important life skills?

1 point

- A. By requiring families to cooperate, solve problems, and make shared decisions.
- B. By allowing children to observe how adults manage schedules and budgets.
- C. By encouraging them to enjoy entertainment, relax together, and forget daily responsibilities.
- D. By giving children freedom to make personal choices about rides and activities on their own.

(1.7) What is the main idea of the final paragraph?

1 point

- A. Amusement parks help communities by promoting inclusion, and encouraging families to participate in competitive games.
- B. Amusement parks primarily focus on organising events that entertain people, and encourage them to meet new friends.
- C. Amusement parks mainly focus on rides and attractions, rather than community events.
- D. Amusement parks provide welcoming spaces where families can connect with communities.

(1.8) What type of text is this?

1 point

- A. A report.
- B. A review.
- C. An article.
- D. An advertisement.

2 Carefully read the text and then do the exercises that follow.**4 points**

Kindness is more than saying 'please' or 'thank you'. It means understanding others, noticing when someone needs help, and acting from the heart without expecting anything in return. A kind person understands that life is not always easy, and that everyone faces challenges. For this reason, offering support and listening carefully can make a real difference. True kindness requires patience and compassion, and it shows strength rather than weakness.

Kindness also brings many benefits for our overall health. When we do something kind, the brain releases certain chemicals which help us feel happy and calm. Being kind can reduce stress, lower blood pressure, and even strengthen the immune system. Research shows that small actions, such as helping someone or giving a compliment, can create positive feelings for both the giver and the receiver. Even seeing acts of kindness can improve our mood.

Practising kindness in our everyday life is very simple. Smiling at someone, saying thank you, noticing when a friend needs support, or expressing gratitude are all easy ways to show care. Although these gestures may seem small, when they are repeated often, they help create a positive environment. In addition, we can be kind to ourselves too by resting when we are tired, taking care of our bodies, speaking kindly to ourselves, and appreciating the little joys in life.

In conclusion, kindness is a quality that can be developed and shared every day. It connects us to others, strengthens our relationships, and improves our health. When kindness is practised regularly, it encourages kindness in return, and helps create a friendlier and safer world. Everyone can start showing kindness today, as even a small act can have a positive effect far beyond what we expect.

Part 1

Read the statements in the table below and decide if each one is TRUE or FALSE based on information from the text. Then tick (✓) the appropriate box.

There is an example at the beginning (0).

Example:

		T	F
0.	Kindness is only about being polite.		✓

		T	F
2.1.	According to the first paragraph, kindness means helping others without expecting the same favour.		
2.2.	According to the second paragraph, being kind can improve both our mental and physical health		
2.3.	The third paragraph suggests that being kind to ourselves is less important than being kind to others.		
2.4.	According to the fourth paragraph, even small friendly actions change how people behave or feel.		

Part 2

3 points

Read the questions and the beginnings of the answers below.

- Look at the example first to see how to answer.
- Keep your answers short – use between 1 and 6 words.
- You can use contractions (e.g. 'don't' or 'isn't').
- Do not use block letters.

1	TL
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Example:

0. What feelings does kindness create in us?

It improves our mood, and makes us feel relaxed.

2.5. According to the third paragraph, how do small kind actions towards other people affect our daily life?

They _____.

2.6. According to the last paragraph, what result does the author expect from being kind?

The world will become better as long as _____.

2.7. What does the text say about the importance of kindness?

Kindness benefits _____.

Read the sentence and choose the option (A or B) that has a similar meaning to the underlined words in each sentence. There is an example given (0).

0. I used to wake up early when I was in primary school.

☒ A. woke up early regularly in the past

B. woke up early once

3.1. To get to the concert on time, you can take either the bus or the metro.

A. one of the two.

B. both of them.

3.2. Lisa remembers locking the door before leaving the house.

A. always remembers to lock the door

B. remembers that she locked the door

3.3. When we arrived, the film had started.

A. The film started after we arrived.

B. The film started before we arrived.

3.4. Mia thinks there should be more art in public places.

A. there isn't enough art

B. there is too much art

PART 2

4 points

Read the sentence and choose the option (A or B) that has the same meaning as the given sentence. There is an example given (0).

0. She isn't answering her phone. She is probably busy.

A. She must be busy.

☒ B. She may be busy.

3.5. I'll call you as soon as I arrive.

A. I'll call you before I arrive.

B. I'll call you when I arrive.

3.6. Ethan said that he couldn't come to the meeting.

A. "I can't come to the meeting," said Ethan.

B. "I won't come to the meeting," said Ethan.

3.7. William Shakespeare wrote Hamlet.

A. Hamlet was written by William Shakespeare.

B. Hamlet had been written by William Shakespeare.

3.8. I won't go to the party unless you come with me.

A. I will go to the party if you don't come with me.

B. I won't go to the party if you don't come with me.

4 Match the words in column A with their definitions in column B.

7 points

A

1. well-paid
2. greenhouse
3. double-decker
4. standby
5. like-minded
6. breathtaking
7. up-to-date

B

- a. modern
- b. sharing the same opinions, ideas, interests
- c. earning a lot of money
- d. a bus with two floors
- e. something beautiful that amazes you
- f. a person or a thing ready to be used if needed
- g. a building made of glass where plants are grown

Now write your answers in the table below. Write the letters (a - g) in the appropriate box below the numbers (1 - 7).

Column A	1	2	3	4	5	6	7
Column B							

5 Complete the sentences (1-8) by changing the given word (in brackets) to the correct form. Answers are expected to be spelled correctly, and if necessary, capitalised. Do not use block letters. There is an example at the beginning (0).

8 points

1	TL
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0) After a long discussion, we finally reached an agreement. (AGREE)

1) This app is very _____ for learning new vocabulary. I have learned a lot of words using it regularly. (HELP)

2) The doctor explained the problem to me _____, step by step. (PATIENT)

3) Pollution can seriously _____ our environment. (DANGER)

4) The teacher tried to _____ the complex theory by using everyday examples that made it easier to understand. (SIMPLE)

5) The proposal was met with strong _____ from the whole team. Nobody liked it. (APPROVE)

6) The disagreement was caused by a _____ of Sarah's comment. (INTERPRET)

7) He _____ complicated the explanation by adding irrelevant details. (NECESSARY)

8) Wearing high heels for the whole day was very _____. My feet hurt so much. (PRACTICAL)

6 You will read a text with some missing words. There is a box with 15 words. Your task is to choose the correct word from the box to fill each gap in the text.

10 points

1	TL
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- Use only **ONE** word for each gap.
- There are **FIVE** extra words that you don't need to use.
- Each of the given words can be used **ONLY** once.
- Write your answers in the space provided.
- Do **NOT** use block letters.
- There is an example (0) given.

one	during	down	that	over
to	once	less	then	than
while	other	through	what	more

Music has always played 0) an important role in motivating athletes to perform well. Recent research shows that listening 1) _____ music while doing moderate exercise can make people feel less tired. Hearing music that reminds you of past success can also help you feel 2) _____ motivated, and push yourself harder 3) _____ a workout.

But can music really help you improve in sports? Research suggests 4) _____ it can encourage you to start exercising by making you feel positive, and ready to reach your goals. However, 5) _____ you begin exercising very hard, music does not help you keep going for longer. On the 6) _____ hand, music can help you slow 7) _____, and relax after exercise, especially if you listen to songs with a slow and simple rhythm. Overall, music is most useful at the beginning, and at the end of a workout.

Health experts advise athletes not to listen to loud music 8) _____ headphones too often. They suggest following the rule: keep the volume at no more 9) _____ eighty percent for a maximum of ninety minutes a day. They also warn people not to wear headphones when exercising outside, because it is important to hear 10) _____ is happening around you in order to stay safe.

5 points

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

12 points

What is one change you would like to see in your school, and how it could improve school life?

Your task is to write a text and describe the change in detail. Then explain how it could improve school life.

Your text should be between 130 and 150 words long. Organise it into an introduction, a body, and a conclusion.

Use the outline on page 15 to organise and develop your answer.

[illegible]

task fulfilment	
1	TL
structure/organisation	
1	TL
vocabulary/word choice	
1	TL
grammar/sentence structure	
1	TL

DRAFT PAGE FOR WRITTEN TASK 8. Use the outline form below to organise your text. *Your work on this page will not be scored. Write your **final** text in the designated area for this task on page 14.*

I. Introduction - introduce the topic

II. Body - give reasons in support of your topic

III. Conclusion - summarise your discussion

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